Regional School District No. 17
6000 Series

6180

Instruction

Evaluation of the Instructional Program

Appropriate procedures for continuing evaluation of the district's educational programs shall be established and maintained. Special attention shall be given to:

1. Elimination of discrimination because of race, color, creed, religious creed, age, marital status, national origin, sex or physical disability;

2. Recognition of the individual child.

Elements of program evaluation may include the following:

1. Defining each objective in terms that can be measured/observed:

   A. Measurable student behavior; (tests, surveys, inventories, checklists, etc.)

   B. Observable student behavior. (that which can be assessed subjectively by (1) teachers, (2) peers or (3) the students themselves.)

2. Planning and carrying out student experiences to achieve desired outcomes;

3. Employing pertinent test, measurements, observations:

   A. During the learning experiences;

   B. Following the learning experiences.

4. Comparing outcomes with objectives;

5. Continuing, revising or expanding learning experiences which seem to result in the desired objectives.

(cf. 6121 Nondiscrimination: Instructional Program)

Legal Reference: Connecticut General Statutes

10-14m Development and submission of educational evaluation and remedial assistance plan.

10-76d(g) Duties and powers of boards of education to provide special education programs and services.

Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et seq.

Policy adopted:
7/95